

Optimising Mobility for Adult Learners

OPTIMAL-1

Ljubljana | 9-11 October 2023



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Formal Welcome

Ana Stanovnik Perčič



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Paul - Orientra

Meet the Moderator



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Meet the NAs

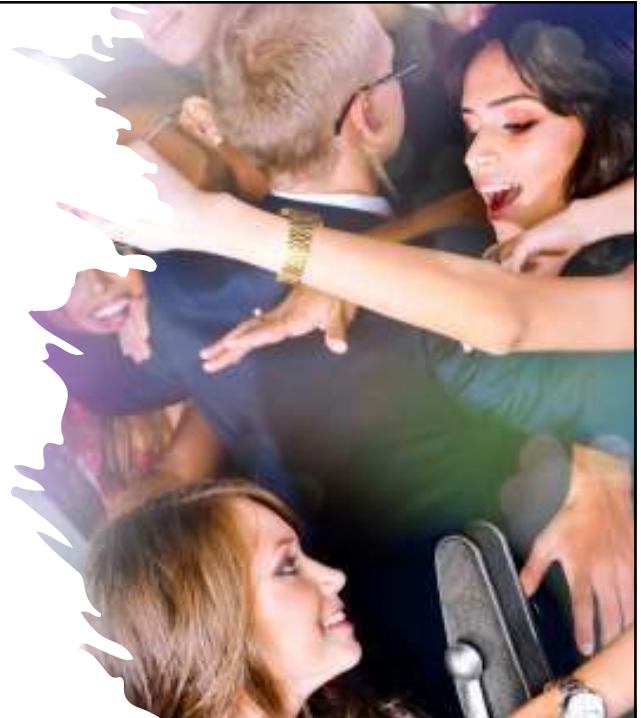


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Meet the Room



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Introductions: 1-2-3



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Countries A-Z



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Mobility Years of Experience



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One More Question



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Event Goals

WHAT DO WE HOPE TO ACHIEVE?



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THREE KEY AMBITIONS



New or Extended Partnerships



Understanding of Mobility Goals



Readiness for Adult Learner Mobility

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Your Goals

WHAT DO YOU HOPE TO ACHIEVE?

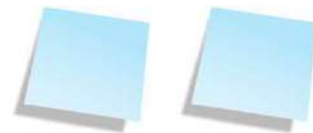


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**SHARE YOUR
EXPECTATIONS
USING POST-ITS**



**PEOPLE: who do you
want to meet?**



**GOALS: what do you
hope to achieve?**

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Meet the Programme

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EUROPEAN UNION

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TUESDAY 10 OCTOBER 2023 (AM)

09:00	WELCOME BACK AND ENERGISER
09:20	Erasmus+ Key Action 1 in Adult Education
09:40	Introducing Adult Education in Slovenia
10:10	Rapid Reflection
10:20	Activity 1: Adult Education and Adult Learners
10:30	COFFEE BREAK
11:00	Activity 1: Adult Education and Adult Learners (continued)
12:00	Creating Partnerships
12:30	LUNCH BREAK

TUESDAY 10 OCTOBER 2023 (PM)

13:30	Adult Learner Mobility in Practice - Example from Slovenia
14:00	Activity 2: Challenges and Successes in Adult Learner Mobility
15:15	COFFEE BREAK
15:45	Adult Learning in Practice - Site Visit to Ljubljana City Library
17:15	Return to City Hotel
18:15	Treasure Hunt: Team-based Activity (optional)
19:15	COMMON DINNER: HIŠA POD GRADOM

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WEDNESDAY 11 OCTOBER 2023 (AM)

09:00	WELCOME BACK AND ENERGISER
09:20	What is Needed for High-Quality Adult Learner Mobility
09:40	Activity 3: Adult Learner Mobility Plans
10:30	COFFEE BREAK
11:00	Challenging Complexity: Review Application Form with NA Staff
12:00	CONCLUSIONS AND CLOSE - FOLLOWED BY LUNCH

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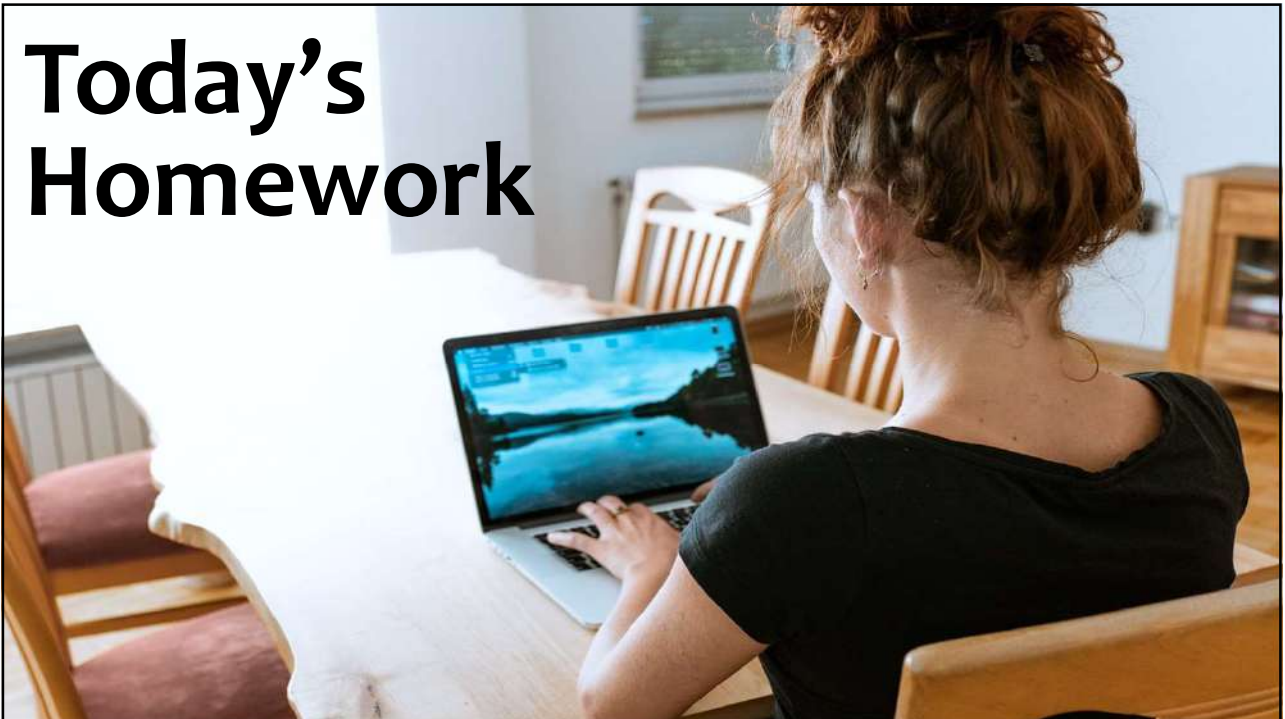
USE THE HASHTAGS

#optimal1tca

#erasmusplus

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Today's Homework



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- Name of Institution
- Name of Contact
- Contact Details
- Type of Mobility
- KISS Principle: Live for 2 Weeks Only
- <https://padlet.com/orientra/optimal1>

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18:30 Dinner at City Hotel

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 EUROPEAN UNION

AGENCE
ERASMUS+
FRANCE - EDUCATION & FORMATION



Optimising Mobility for Adult Learners

OPTIMAL-1

Ljubljana | 9-11 October 2023

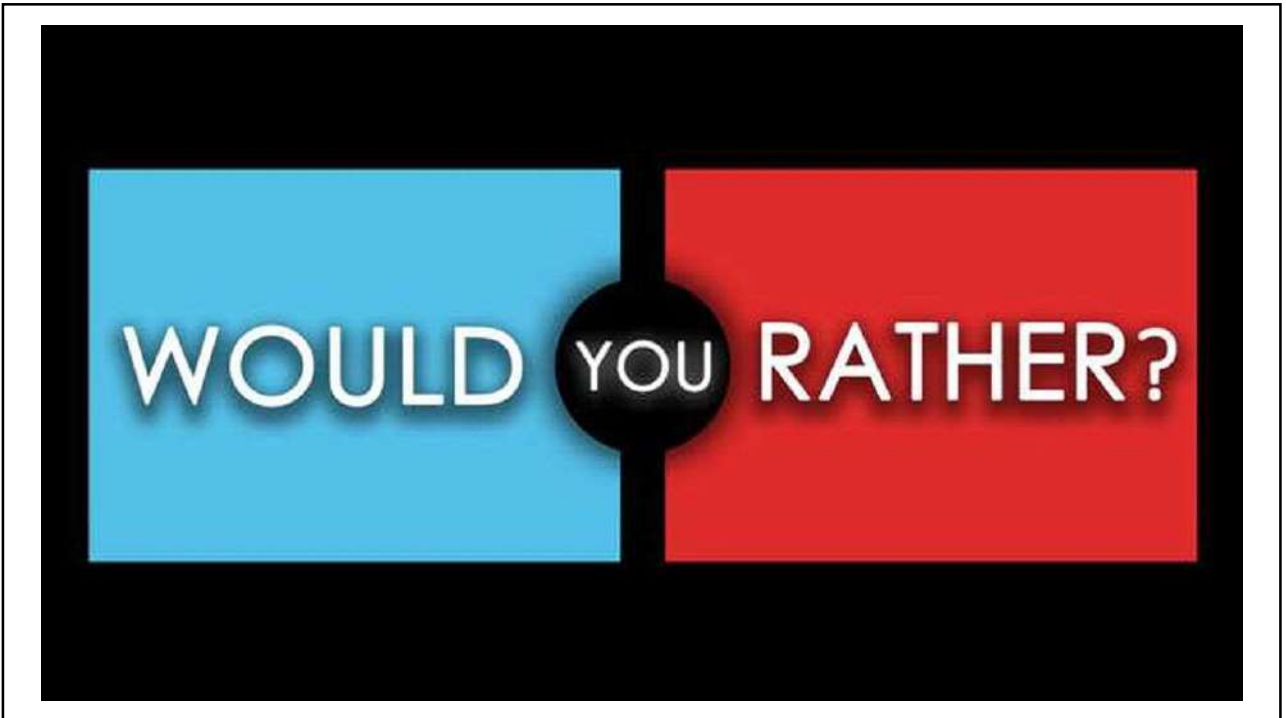


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Energiser

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**Make Your
Voice Heard!**

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Second Generation | 2021-2027

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“to support, through lifelong learning, the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship”

Erasmus+ v2.0 Contributes to the Achievement of Higher-level Policy Objectives and Priorities

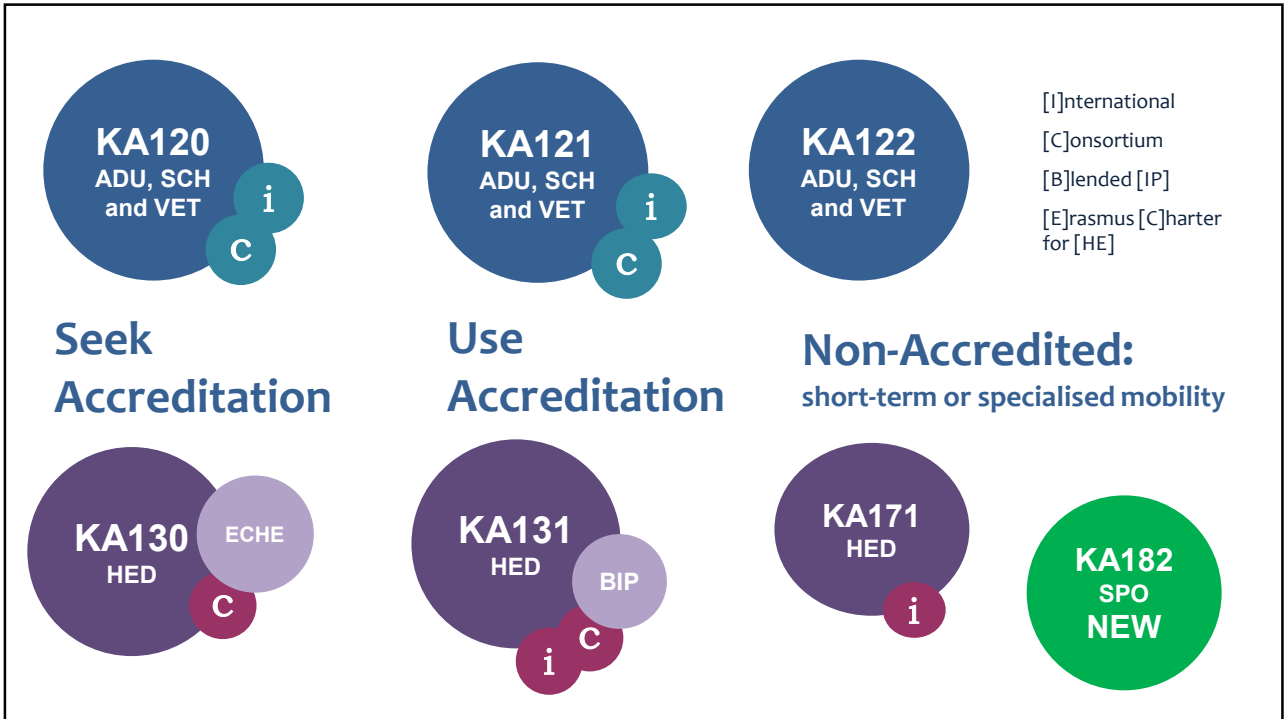
General Objective

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It's a bit like Bingo!



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Erasmus+ Key Action 1 in Adult Education

Špela Močilnikar

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Erasmus+ EU programme for education, training, youth and sport

Key Action 1 - Mobility of Individuals in Adult Education

Špela Močilnikar, CMEPIUS, NA Slovenia



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Roadmap

- What is Erasmus+?
- Opportunities for organisations
- Benefits for organisations
- Erasmus+ programme: fields and key actions
- Adult education
- What is an Adult Education Mobility Project?
- Who can participate as individual?
- What Happens on a Mobility Project?
- Eligible countries
- What is the Funding for a Mobility Project?
Four Ways To Get Involved



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What is Erasmus+?

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe. It has an estimated budget of €26.2 billion.

A strong focus on:

- social inclusion,
- the green and digital transitions,
- and promoting people's participation in democratic life.

It supports priorities and activities set out in the [European Education Area](#), [Digital Education Action Plan](#) and the [European Skills Agenda](#). The programme also supports the [European Pillar of Social Rights](#), implements the [EU Youth Strategy 2019-2027](#), develops the [European dimension in sport](#).



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Opportunities for organisations

- strategic improvement of the professional skills of your staff,
- organisational capacity building,
- creating transnational cooperative partnerships with organisations from other countries
- produce innovative outputs or exchange best practices,
- facilitate the learning mobility opportunities for adult learners, education staff, volunteers,



Benefits for organisations

- an increased capacity to operate at an international level,
- improved management methods,
- access to more funding opportunities and projects,
- increased ability to prepare, manage, and follow-up projects,
- a more attractive portfolio of opportunities for learners and staff at participating organisations.



Erasmus+ programme

Fields in Erasmus+

- School education
- Vocational education and training,
- Higher education
- **Adult Education**
- Youth
- Sport

Key actions

- **Key action 1: learning mobility of individuals**
- Key action 2: cooperation among organisations and institutions
- Key action 3: support to policy development and cooperation
- Jean monnet actions



Adult education

All forms of:

- non-vocational adult education,
- whether of a formal, nonformal or informal nature.

For continuous vocational training see "VET".



What is an Adult Education Mobility Project?

- Adult Education organisation sends its learners or staff to another country to train or learn, to go on a teaching assignment, or to job-shadow.
- The organisation applies for funding to prepare and manage the project, and for the costs of travel and participation.
- Extra funding is available to include those with fewer opportunities.
- The minimum time a project can last is six months.



Who can participate as an individual?

Adult learner is:

- any adult who, having completed or being no longer involved in initial education or training, returns to some forms of **non-vocational** continuing learning (formal, non-formal or informal) at your organization.
- Eligible participants in mobilities are learners participating in an **non-vocational** adult education programme at the sending organisation.
- For the purpose of the Erasmus+ projects, **educational staff** (teachers, trainers, educators, academic and youth staff, etc.) in any of the Erasmus+ sector **cannot** be considered as adult learners in Adult Education.



Who can participate as an individual?

Staff members:

- teachers, trainers, and all other non-teaching experts and staff in adult education who are formally linked to their working educational organization may participate in activities for staff in a relevant sector of the Erasmus+ programme.
- Participants must be working in the sending organisation, or must be regularly working with the sending organisation to help implement the organisation's core activities (for example as external trainers, experts, or volunteers).



What Happens on a Mobility Project?

A Mobility project involves Adult Education staff or learners travelling to another Erasmus+ programme country.

This could mean:

- Individuals or groups of Adult Learners going to another country for peer learning or other innovative learning
- Staff teaching or training at a partner organisation
- Staff participating in courses or training abroad
- Staff job-shadowing in a partner organisation
- An organisation hosting invited experts, teachers or trainers.





Mobility activities

Staff mobility

- Job shadowing
- Teaching or training assignments
- Courses and training

Learner mobility

- Group mobility of adult learners
- Short-term learning mobility of adult learners
- Long-term learning mobility of adult learners

Other supported activities

- Invited experts
- Hosting teachers and educators in training
- Preparatory visits



ACTIVITIES: Staff mobility

Job shadowing (2 to 60 days)

participants spend a period of time at a hosting organisation in another country with the aim of **learning new practices and gathering new ideas** through observation and interaction with peers, experts or other practitioners in their daily work at the hosting organisation.

Teaching or training assignments (2 to 365 days)

participants can spend a period of time **teaching or providing training to learners** at a hosting organisation in another country, as a way to learn through completing their tasks and exchanging with peers

Courses and training (2 to 30 days, maximum 10 days of course fees per participant)

participants can benefit from a structured course or a similar kind of training provided by qualified professionals, based on a pre-defined learning programme and learning outcomes. The training must involve participants from at least two different countries and must allow participants to interact with other learners and with the trainers.

Entirely passive activities such as listening to lectures, speeches or mass conferences are not supported.

ACTIVITIES: Learner mobility



Group mobility of adult learners (2 to 30 days, at least two learners per group)

- A group of **adult learners** from the sending organisation can spend time in another country to **benefit from innovative learning** organised through cooperation between the sending and hosting organisations ([purchase of commercially available training services is not supported](#))
- **Activities** may include a combination of various formal, informal and non-formal learning methods and techniques, such as peer learning, work-based learning, volunteering, and other innovative approaches.
- Qualified **trainers** from the sending organisation **must accompany the learners** for the entire duration of the activity and take part in the implementation of the learning programme.
- **The content** of group mobility activities should focus on key competences of adult learners or the inclusion and diversity, digital, environmental sustainability and participatory dimensions of the programme.

The difference between group and individual activity formats is based exclusively on requirements for **collective** or individual learning programmes.

Short-term learning mobility of adult learners (2 to 29 days)

Adult learners spend a period abroad at a hosting organisation to **improve their knowledge and skills**. An **individual learning programme** must be defined for each participant. At the end of the activity, each learner must undergo an evaluation and certification of learning outcomes. The learning programme may include a combination of various formal, informal and non-formal learning methods, including in-class learning, work-based learning, job-shadowing, observation and other innovative approaches.

Long-term learning mobility of adult learners (30 to 365 days)

Adult learners spend a **longer period** abroad at a hosting organisation to **improve their knowledge and skills**. An **individual learning programme** must be defined for each participant. The learning programme may include a combination of various formal, informal and non-formal learning methods, including in-class learning, work-based learning, job-shadowing, observation and other innovative approaches.



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11. oktober 2023



Eligible countries



Member States of the European Union (EU):

- Belgium
- Bulgaria
- Czechia
- Denmark
- Germany
- Estonia
- Ireland
- Greece
- Spain
- France
- Croatia
- Italy
- Cyprus
- Latvia
- Lithuania
- Luxembourg
- Hungary
- Malta
- Netherlands
- Austria
- Poland
- Portugal
- Romania
- Slovenia
- Slovakia
- Finland
- Sweden

Third countries associated to the Programme:

- North Macedonia
- Serbia
- Iceland
- Liechtenstein
- Norway
- Türkiye





What is the Funding for a Mobility Project?

Erasmus+ funding is available to contribute to costs in distinct categories. These categories are the same for both short-term and accredited projects. Check the [Erasmus+ Programme Guide](#) for full details.

- **Organisational Support** – preparing and managing all phases of the project
- **Travel** – return travel costs from participants' homes to the venue of the activity (for example, where they will work or attend a course)
- **Individual Support** – 'subsistence' costs of participants (for example, food and accommodation)
- **Inclusion support** – additional funding to enable people with fewer opportunities to take part
- **Preparatory visits** – for visits to hosting organisations before the 'mobility period' takes place
- **Course fees** – for training course enrolment fees
- Linguistic support – for language learning materials and training, where needed
- **Exceptional costs** – Such as costs for providing a financial guarantee, if the National Agency asks for it; or expensive travel costs (for example, when a participant is travelling to or from a very remote place).

There is no set amount of funding for an Adult Education Mobility Project. It is decided by the quality of the project planned, and the amount of funding available. Consult with your respective National Agency (NA).



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Four Ways To Get Involved

- Option 1: **BEGIN EXPLORING:** Apply for a one-off project lasting six to 18 months.
- Option 2: **GET ACCREDITED:** Become an 'accredited' organisation with an 'Erasmus Plan', and apply for a series of projects over several years.
- Option 3: **JOIN A CONSORTIUM:** Join an existing mobility consortium led by another organisation in your country.
- Option 4: **BECOME A HOST:** Host participants from another country – this is a good way to create partnerships and learn more before applying.



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Find out more:

- [What is Erasmus+? | Erasmus+ \(europa.eu\)](#)
- [Opportunities under Erasmus+ | Erasmus+ \(europa.eu\)](#)
- [The Erasmus+ Programme Guide | Erasmus+ \(europa.eu\)](#)
- Get inspired: [EPALE | Electronic Platform for Adult Learning in Europe \(europa.eu\)](#)
- Find partners: [Partner Search | EPALE \(europa.eu\)](#)



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 www.cmeplus.si
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CMEPIUS
Centre of the Republic of Slovenia for Mobility and
European Educational and Training Programmes

Ob železnici 30a, 1000 Ljubljana | E-mail: info@cmeplus.si
Tel.: +386 1 620 94 50

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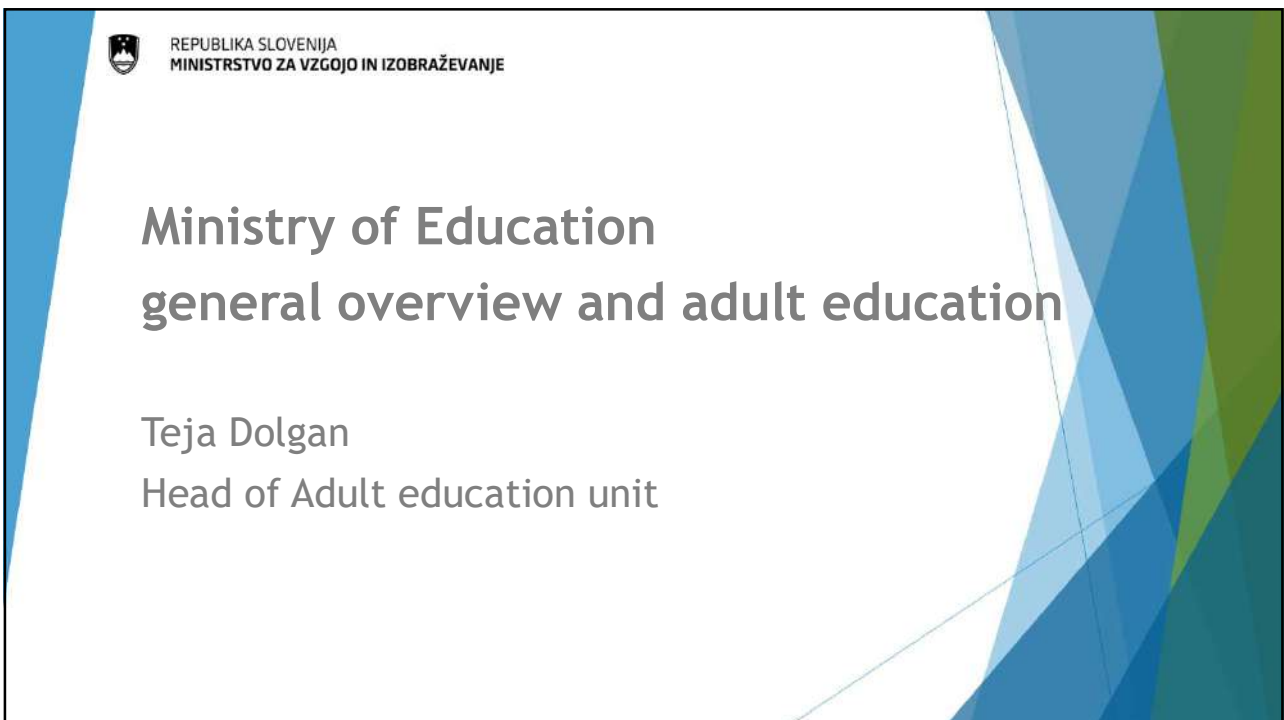
Introducing Adult Education in Slovenia

Teja Dolgan
Head of Adult Education
Ministry of Education



REPUBLIC OF SLOVENIA
GOV.SI

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REPUBLIKA SLOVENIJA
MINISTRSTVO ZA VZGOJO IN IZOBRAŽEVANJE

Ministry of Education general overview and adult education

Teja Dolgan
Head of Adult education unit

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General facts and features about Slovenia

Country area: total 20.273 km²

Population: cca. 2 million - aging quickly; increasing due to migrations, births growing slowly

Neighbouring states: Austria, Italy, Hungary, Croatia

The capital: Ljubljana 272.200

Highest mountain: Triglav 2.864 m

Longest river: Sava 221 km

Landscape: The territory of Slovenia is geographically divided into four basic types of landscape - Alpine in the north, Mediterranean in the south-west, Dinaric in the south and Pannonian in the east.

Unemployment: 3.6 %

GDP: EU forecast for 2023: 1.2 %; SI forecast for 2023: 1.6 %

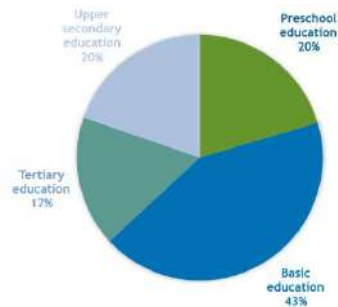
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Public expenditure on education

Public expenditure on education reached cca 5.4 % of Gross domestic product in 2023.

→ 95 % of all public expenditure for formal education



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The basic education principles laid down by the Constitution (1991):

- Provide optimal development opportunities for the all individuals, based on the principles of equal opportunities,
- education is free,
- basic school education is compulsory and is financed from public funds,
- the government is required to provide citizens with opportunities to acquire adequate education,
- state tertiary institutions are autonomous,
- it ensures freedom of scientific and artistic creativity.

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In the domain of the Ministry of Education

- pre-school education,
- compulsory basic education (integrated primary and lower secondary education),
- basic music education,
- upper secondary education,
- short-cycle higher education,
- adult education.



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REPUBLIKA SLOVENIJA
MINISTRSTVO ZA VZGOJO IN IZOBRAŽEVANJE

About the Ministry

Minister dr. Darjo Felda



Headquarters:
Masarykova cesta 16
1000 Ljubljana



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REPUBLIKA SLOVENIJA
MINISTRSTVO ZA VZGOJO IN IZOBRAŽEVANJE

Education System in Slovenia



<https://www.youtube.com/watch?v=slZhc8FS7wM>

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Upper Secondary, Short-Cycle Higher Vocational and Adult Education Directorate

The Upper Secondary, Short-Cycle Higher Vocational and Adult Education Directorate ensures the implementation of activities related to short vocational and upper secondary vocational education, upper secondary technical education, upper secondary general education, education at resident halls for upper secondary students, short-cycle higher vocational education and adult education.

It also leads activities related to admission to upper secondary and higher vocational schools and resident halls for upper secondary students.

By providing financial assistance to projects, the Directorate facilitates the implementation of numerous programs and activities for adults and the National Program of Adult Education.

It participates in the drafting of legislative and other acts and measures, particularly with a view to ensuring the provision of conditions for the development and quality of education in its area of competence.



Adult Education

The basic public interest principle of adult education is lifelong education and learning for all.

Public interest with regard to adult education is determined by the National Programme of Adult Education adopted by the National Assembly on the proposal of the Government, typically for a period of 10 years.

The Adult Education Master Plan in the Republic of Slovenia for the period 2022-2030 provides guidance for the adult education policy at the national level and contributes to the systemic regulation of the field, including stable financing and determining priority areas and content-related tasks for the development of adult education.

The Adult Education Master Plan supports the systematic regulation of the field, helps to identify priorities and content related activities for the development of adult education, as well as to allocate public funds (state and ESF) by ministries that participate in joint planning.



Adult Education

Is marked by its considerable diversity of programmes and institutions.

Providers:

Schools → formal

Adult Education Centres → formal and non formal

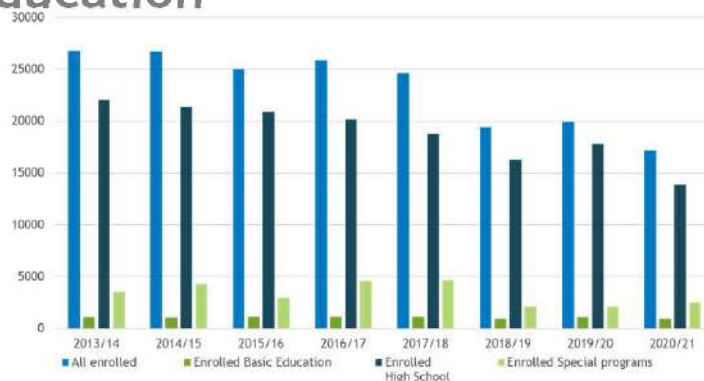
private organizations → formal and non Formal
(for work and personal life)

NGO's, libraries → non formal

Learning centers in companies → non formal



Number of participants in adult education



*Special programs: languages, computer literacy, immigrant integration, lifelong learning training programs



Funding of adult education activities

State activities

Basic school for adults

Study circles

Independent learning centers

Intergenerational learning and collaboration

Lifelong Learning Week

Guidance activity

Teacher continuing education and training programs

...



Funding of adult education activities

European social fund activities

Basic professional competencies

Raising educational level

Guidance activity

Training of professional workers and adult educators

Promotion, animation and learning assistance

Continuing vocational education and training programs for employees

...



Public service in the field of adult education

5.7 million EUR from the state budget for approximately 100 consultants at 35 public organizations for adult education.

Introduced in 2021

It includes the program of basic school for adults and guidance activity in:

- basic school for adults and in the continuation of the education,
- publicly validated adult education programs that do not provide a validated education,
- participation in non-formal adult education programs,
- identifying and documenting knowledge, skills and competences acquired through non-formal and informal learning through documentation, namely for personal development, further education and integration into the labor market, and
- independent learning.



Thank you for your attention.

teja.dolgan@gov.si

Rapid Reflection



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A1: Adult Education and Adult Learners



MISSION	LEARNERS	E+ MOBILITY
What is the mission or purpose of your organisation and what role do you play in adult education?	Which types of adult learners does your organisation work with and support?	What experience do you have of Erasmus+ mobility for adult learners?
Share All Experiences	Share All Experiences	Share All Experiences

Show your results using a single flipchart per table.

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Coffee Break



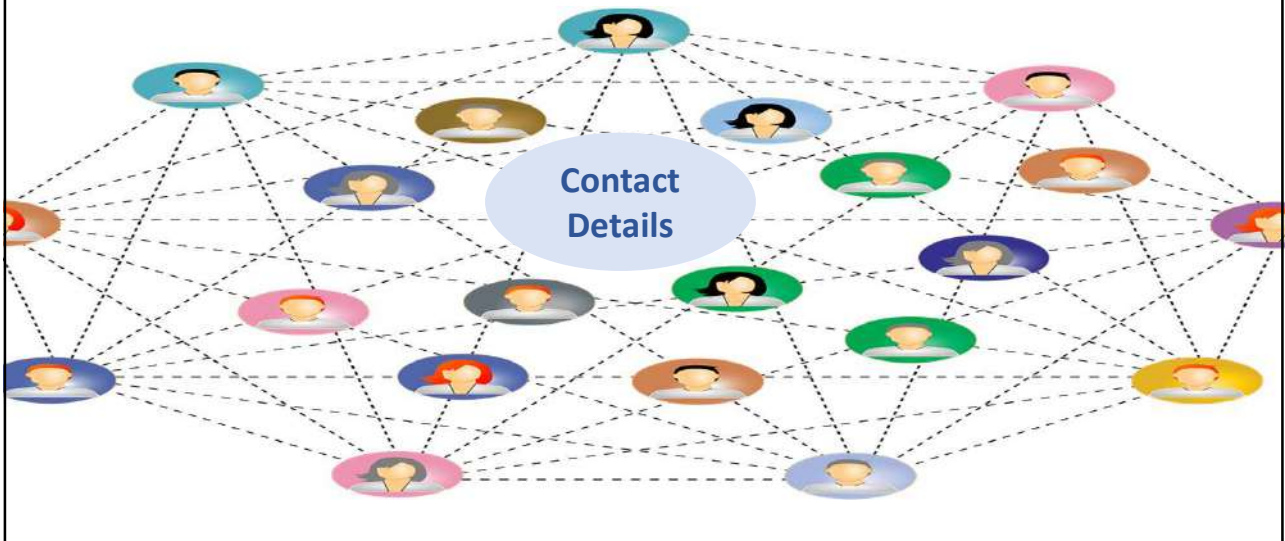
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A1: Plenary Feedback



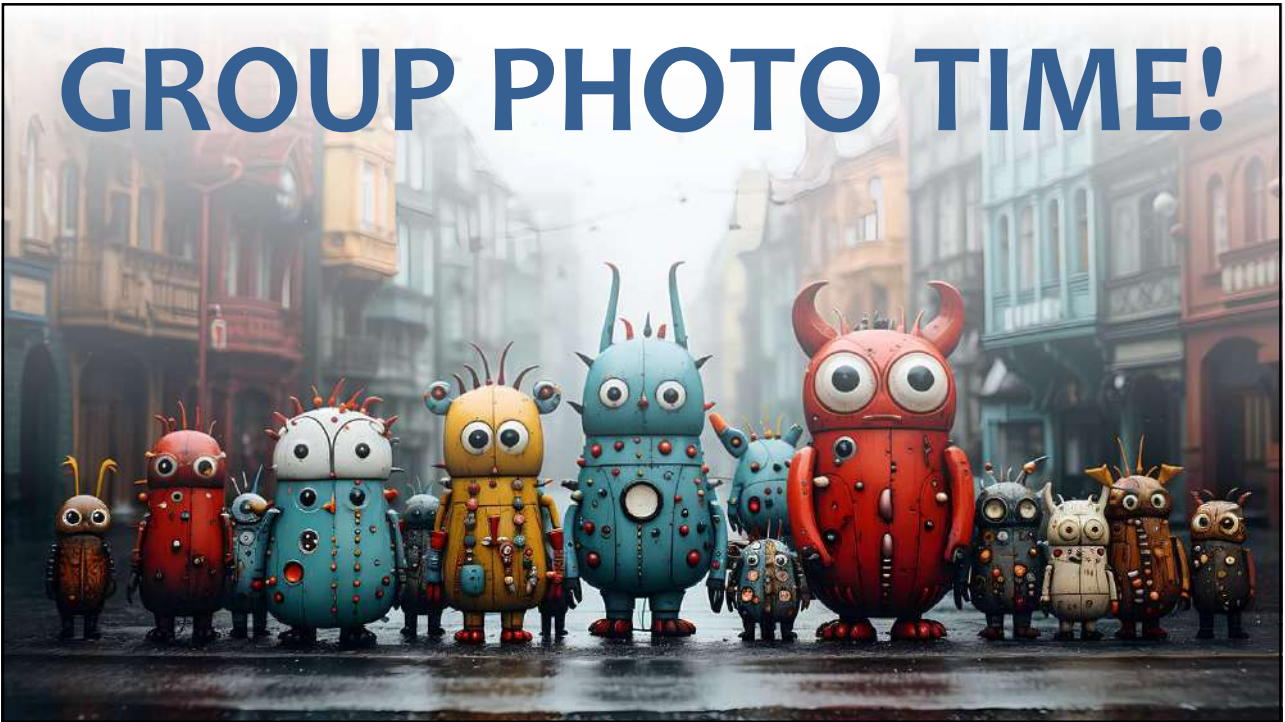
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Creating Partnerships



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GROUP PHOTO TIME!



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LUNCH

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Adult Learner Mobility in Practice

Maja Radinovič Hajdič



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Optimising Mobility for Adult Learners Optim-AL 1

Mag. Maja Radinovič Hajdič
Združenje izobraževalnih in svetovalnih središč Slovenije - ZiSS

10 October 2023, Ljubljana, Slovenia



About ZiSS

Združenje izobraževalnih in svetovalnih središč
Slovenije

Net of public adult education organizations

- Members
- Target groups
- Main activities

Erasmus+ Accreditation

From 2020

KA121-ADU - Accredited projects for mobility of learners and staff in adult education:

2021 – 41 mobilities (19 adult learners)

2022- 45 mobilities (20 adult learners)

2023- 46 mobilities (20 adult learners)

KA121-ADU 2021



Group mobility of adult learners

Content: Creativity and interculturality

Istanbul 2. – 8. October 2022

Target group



- Elderly (vulnerable)
- Adult learners from adult education organizations - members of ZiSS
- Total: 20 participants + 3 accompanying persons

Content

- Embroidery
- Paper quilling
- Knitting decorative baskets
- Turkish folkdances
- Painting
- Felting
- Leatherwork
- Macrame
- Patchwork



Learning outcomes

Planned
Not-planned



e. info@ziss.si | w. www.ziss.si



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Evaluation

Importance
Evaluation results implementation



e. info@ziss.si | w. www.ziss.si



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MOST IMPORTANT

PLANNING ++++
BALANCED PROGRAM
ACCOMPANYING PERSONS
RELIABLE PARTNER
DISSEMINATION



KA121-ADU 2022



Group mobility of adult learners
Content: Paper quilling
Istanbul 27. – 31. marec 2023

What we did different

- Workshops
- Volunteering
- Accompanying persons
- Hotel location



PARTICIPANT DIARY NOTICE

Wednesday, 29. 3. 2023

On the third day of our mobility, we went to the NGO where a wide range of different workshops, especially creative ones, are held every day for all ages. In their corridors, we could admire the really beautiful works of art that had been created by hard-working local women. We visited their premises and attended two handcraft workshops (knitting and three-dimensional painting). During our stay we also sang, a little Slovenian, a little Turkish, as some local artists visited us. After lunch, which took place in the beautiful wedding hall, we set off - despite the unpredictable weather - to explore a new part of this megalomaniac city....


A2: Benefits, Challenges and Solutions of Adult Learner Mobility



BENEFITS	CHALLENGES	SOLUTIONS
List 5 Key Benefits associated with Adult Learner Mobility?	List Challenges that are associated with delivering Adult Learner Mobility?	For each listed Challenge, identify possible counter-measures or solutions?
<i>Share Real Experiences</i>	<i>Share Real Experiences</i>	<i>Real or Suggested Solutions</i>

Show your results using a single flipchart per table.

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A2: Plenary Feedback

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Coffee Break



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A LEGO minifigure of a hiker with brown curly hair, a yellow face, and a green jacket. The figure is wearing a blue backpack and holding a blue map and a clear compass. The background is a blurred outdoor setting with green foliage.

15:45 Site Visit to Ljubljana City Library

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17:15 Return to City Hotel



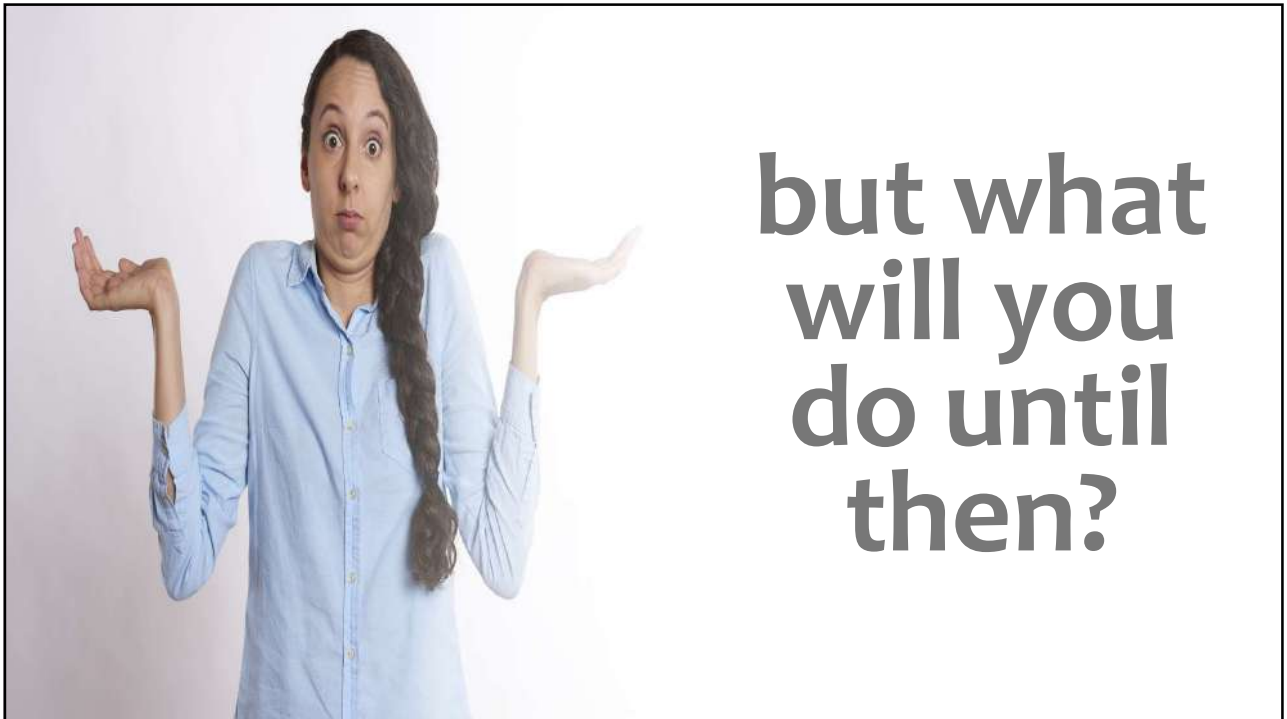
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19:15 Dinner at Hiša Pod Gradom

Streliška ulica 10, 1000 Ljubljana



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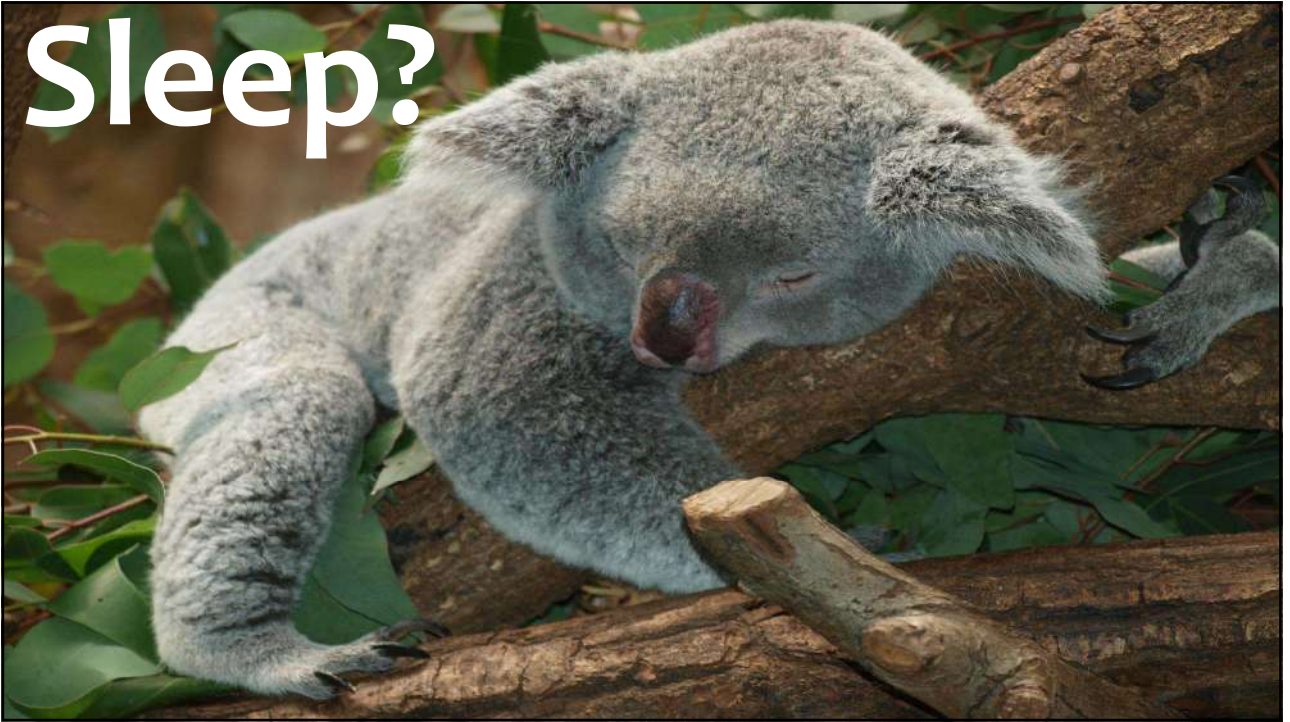


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Sleep?



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Drink?



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Why Not Explore in Your Teams

Prize for the best set of SIX GROUP PHOTOS, which must include the following:

- Triple Bridges - Tromostovje
- Congress square - Kongresni trg
- Shoemakers Bridge - Šušterski Most
- Ljubljana City Hall - Mestna hiša or Rotovž
- Cathedral of St. Nicholas - Stolnica svetega Nikolaja
- Something Else

Submit 6 GROUP PHOTOS (no more, no less) by midnight CET to: photos@orientra.org



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Optimising Mobility for Adult Learners

OPTIMAL-1

Welcome Back | Final Day



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Recap



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Erasmus+

Enriching lives, opening minds.

Second Generation

2021-2027

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It's a bit like Bingo!



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A1: Adult Education and Adult Learners



MISSION	LEARNERS	E+ MOBILITY
What is the mission or purpose of your organisation and what role do you play in adult education?	Which types of adult learners does your organisation work with and support?	What experience do you have of Erasmus+ mobility for adult learners?
Share All Experiences	Share All Experiences	Share All Experiences

Show your results using a single flipchart per table.

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Creating Partnerships



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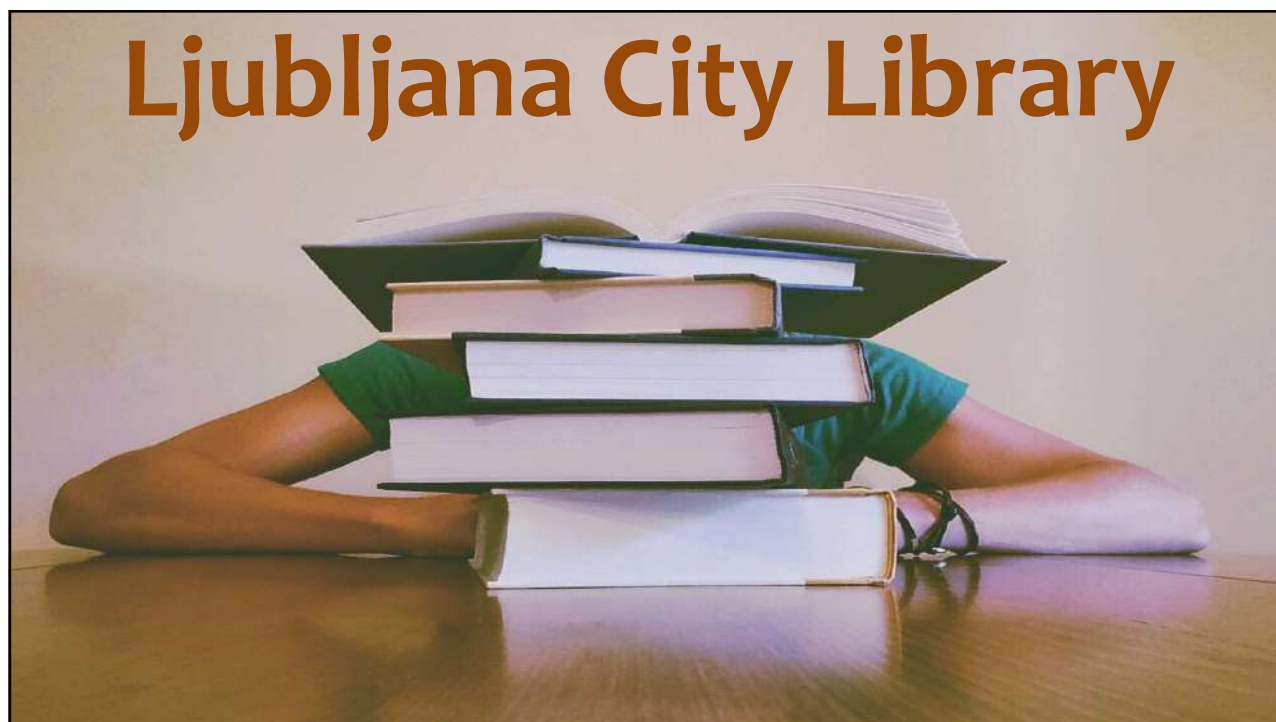
A2: Benefits, Challenges and Solutions of Adult Learner Mobility



BENEFITS	CHALLENGES	SOLUTIONS
List 5 Key Benefits associated with Adult Learner Mobility?	List Challenges that are associated with delivering Adult Learner Mobility?	For each listed Challenge, identify possible counter-measures or solutions?
<i>Share Real Experiences</i>	<i>Share Real Experiences</i>	<i>Real or Suggested Solutions</i>

Show your results using a single flipchart per table.

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Why Not Explore in Your Teams

Prize for the best set of SIX GROUP PHOTOS, which must include the following:

- Triple Bridges - Tromostovje
- Congress square - Kongresni trg
- Shoemakers Bridge - Šuštarški Most
- Ljubljana City Hall - Mestna hiša or Rotovž
- Cathedral of St. Nicholas - Stolnica svetega Nikolaja
- Something Else

Submit 6 GROUP PHOTOS (no more, no less) by midnight CET to: photos@orientra.org



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118

Energiser



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Pass It On

Get the message
around your table:

- Do not show paper
- Do not shout



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What Steps are Required to Deliver High-Quality Adult Learner Mobility

- Name 3 actions or steps that are important to include when planning a future mobility programme?
- List each action on a separate POST-IT NOTE and bring forward when invited
- Actions should relate to planning, delivery and follow-up for mobility organisers (i.e. not actions for individual learners)



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Key Mobility Actions-Steps

Before Mobility

- Establish Partnership
- Prepare Memorandum of Understanding (MoU)
- Identify Learning Targets / Learning Outcomes (LOs)
- Discuss Assessment
- Agree How to Document and Recognise Achievement
- Prepare Learners
- Inform Key Stakeholders
- Sign Learning Agreement

During Mobility

- Provide Learning Activities
- Monitor and Support (APs; Onsite Hosts)
- Carry Out Assessment
- Document Achievement - Personal Transcript (e.g. Europass Mobility)

After Mobility

- Validate, Verify and/or Recognise Learning Achievement / Outcomes
- Evaluate and Review Processes and Results
- Promote Mobility Successes (internal; external)

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Erasmus+ Quality Standards for KA1 Mobility in ADU-SCH-VET¹

BASIC PRINCIPLES

inclusion and diversity; environmental sustainability and responsibility; digital education (including virtual cooperation and blended mobility); active participation in Erasmus+ networks.

GOOD MANAGEMENT AND MOBILITY

ownership of mobility (not outsourced); transparent roles for third parties; proportional partner contributions (not-for-profit model); integration of results; developing institutional capacity; regular encoding of mobility data; gathering and use of participant feedback.

CONSORTIUM COORDINATORS

clear allocation of tasks and funding; joint decision-making; sharing of experiences and results; active involvement of all partners in selection and engagement of host organisations.

QUALITY AND SUPPORT TO PARTICIPANTS

practical arrangements and support (TAS; logistics; visas); open, fair and transparent selection; health and safety; preparation; language support; learning outcomes, assessment and recognition; monitoring and mentoring.

SHARING RESULTS AND KNOWLEDGE

sharing results among partners and others; acknowledging EU financing.

¹ similar to the principles adopted by ECHE recipients



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A3: Adult Learner Mobility Plans



TASK	HOME INSTITUTION	HOST INSTITUTION
Prepare a one-week plan for a group of FIVE adult learners undertaking Erasmus+ mobility?	Consider the perspective of the SENDING institution (targeted adult learners; adult learner needs and expectations)	Consider the perspective of the RECEIVING institution (adult educators; programme offers; support networks)
Use Real Experiences	Use Real Experiences	Use Real Experiences

Use the A3 template to record your results.

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A3: Plenary Feedback


... no time for feedback:
just take the template home!

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**Digital
Certificates
To Follow**

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Event Evaluation **To Follow**

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OptimAL-2 Handover

Slido.com #2791127



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Active poll 27

What is important when building a new partnership for adult learner mobility?

Meaningful learning outcomes

Openness Simmilar group of learners Be open

Dialogue **To Have simmilar vision, goal**

Teamwork **To know the partner** Share ideas

Goals organisation **partner's reliable** target group of partner

Fun To grow up **Trusted partner** Time to meet, talk

Personal contact Talk **Take time to know the partner** To take into account reference

Feeling **Reliable host organisation**

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Coffee Break



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Challenging Complexity

Review the Application Form with NA Staff

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Thank you for your participation



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